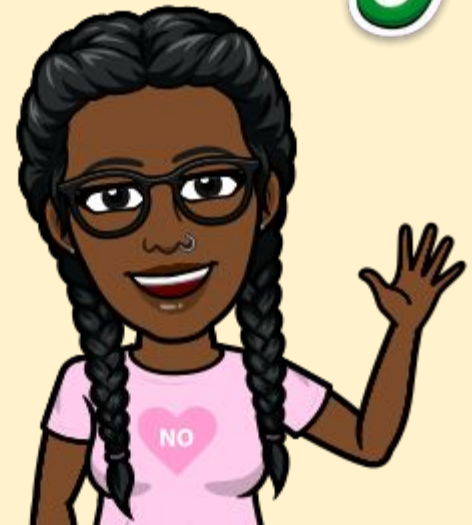


Welcome/ Bienvenidos
SLT: 2025-2026

Agenda:

- School Climate
 - Hispanic Heritage Month/
Native American Heritage
Month
 - After school programs
- Review of meeting
(Title 1 meeting)
- By Laws (overview)
- CEP goals
 - A deep dive into (2) goals
- Announcements
- Updates
 - Survey (class size)
- Conclusion

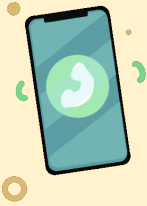
Greetings





Let's quickly go around
the room and say your
name.

NORMS: Smooth meetings



Please feel free to step out and make a call. We are adults.

No dudes en salir y hacer una llamada. Somos adultos.



One person speaks at time. Everyone's voice is important.

Una persona habla a la vez. La voz de todos es importante.



Ask questions without JUDGEMENT.

Haga preguntas sin JUZGAR.



BE patient. Some of us speak different languages and technology may not work... give grace.

TENGA paciencia. Algunos de nosotros hablamos diferentes idiomas y la tecnología puede no funcionar... sea paciente.

School Culture and Climate

Hispanic Heritage Month	Native American Heritage Month	Word of the Month
<p>September 15th- October 15th</p> <p><u>Hispanic Heritage Month</u> Lionel Messi</p> 	<p>November 1st (starts)</p>	<p>Respect</p> <ul style="list-style-type: none"> - Newsletter - Books - Student of the month

Hispanic Heritage Month

Frida Kahlo



'The Two Fridas'



School Culture and Climate

Program	Meeting Days
Visual arts	Every Tuesday & Wednesday unless stated otherwise
Theater	Every Tuesday & Wednesday unless stated otherwise
Band	Every Tuesday & Wednesday unless stated otherwise
Debate Club	Every Wed & Thursday unless stated otherwise
Student Government	1-2 x's a month on Fridays

School Culture and Climate

1. **Spirit Days:**

- a. November 26th- Wear fall colors
- b. December 23rd- Comfortable Clothes Day

Kindness over Bullies: a student-led anti-bullying campaign as part of NYCPS Cares. Builds on our Respect for All (RFA) initiative to ensure all members of our school communities treat each other with care and compassion

Parent Association:

Movie Night:

- Parents can send their child to school with money in advance but it needs to be in an envelope with class and child's name on it.
- Kids need to be supervised.

Title 1 Meeting

Title 1:

- The money is used for all of the students

Examples of Title I Expenditures and Activities

- ✓ In-person or virtual staff-parent book clubs* (e.g., cost of books & materials)
- ✓ Creation of a parent resource room
- ✓ Reimbursement to parents for reasonable transportation expenses (e.g., Metro Cards) associated with attendance and participation during Title I workshops, activities and meetings conducted in-person

* Note: Contracted vendors may be used during virtual meetings.

When we decide on how the money will be spent. **ONLY** members of the SLT can vote to make it official.

NO FOOD based spending*

Bylaws: Our rules for our team. Estatutos: Nuestras reglas para nuestro equipo.

Section 8: One of our roles/ Uno de nuestros roles

- Every year the principal and assistant principal are in charge of creating a **CEP** for our school.
 - What is a CEP? **Comprehensive Educational Plan**: A document that outlines goals that the school has connected to student learning, attendance, and parent involvement.
- Cada año el director y el subdirector están a cargo de crear un CEP para nuestra escuela.
 - ¿Qué es un CEP? **Plan Educativo Integral**: Un documento que describe las metas que la escuela ha conectado con el aprendizaje, la asistencia y la participación de los padres de los estudiantes.



SECTION 3: CEP SLT/STAKEHOLDER SIGNATURE PAGE

DBN	09K236
School Name	P.S. 236 Langston Hughes

School Leadership Team (SLT) Signature Page

All School Leadership Team (SLT) members are expected to sign this page to confirm their participation in the development of this Comprehensive Education Plan (CEP) and that they have been consulted regarding the alignment of the school-based budget to support this school's educational program, which includes annual goals and action plans, Multi-Tiered Systems of Support (MTSS), Parent and Family Engagement Policy, and School-Parent Compact (SPC). The SLT must include an equal number of parents and staff and have a minimum of 10 and a maximum of 17 members, in accordance with Chancellor's Regulation A-655. The SLT also serves as the Core Community Engagement Team (CET) for Reentry Schools. Additional information and resources are available on the [School Leadership Team Resources](#) page. Under the Federal Every Student Succeeds Act (ESSA), NYS Education Law and Commissioner's Regulations, stakeholder participation in the development of the CEP must include multiple constituencies who represent the school community. Note: Stakeholders participating in the development of the CEP who are not listed on the SLT page sign the section below entitled *Additional Stakeholder Participation on CEP Development*.

Directions: List the names of each SLT member in the first column on the chart below.

- Specify the position and constituent group represented, e.g., parent-PTA, staff-IFT, student. Note: Two student minimum required for high schools; SED requires CS/ITS/IS Middle Schools to have student representation.
- Community Based Organization (CBO), and any position held by the team member. Core mandatory SLT members are indicated by an asterisk*. Note: The Core SLT members also serve as the CET for Reentry Schools.
- SLT members should review this document and sign in the Signature column. If an SLT member does not wish to sign this plan, the member must check the box under the column "Opt Out of Signing, if applicable" and may provide the principal with a written explanation in lieu of a signature, which must be maintained on file at the school and uploaded in iPlan with the original SLT signature page. Note: Signature of SLT member indicates participation in the development of the CEP, not approval.
- The original signed copy, along with any written/electronic communications pertaining to this page, is to remain on file in the principal's office and be made available upon written request.
- Schools may modify their SLT bylaws as needed to address additional school and/or ESSA requirements for stakeholder engagement.

CEP: What are our school goals? ¿Cuales son nuestros objetivos escolares?

Priority 1: All students learn to read well

Priority 2: All students are physically and emotionally safe

Priority 3: All students have a high-quality academic experience

Priority 4: All students graduate college and career ready and have a strong plan and pathway to economic security

Priority 5: All districts and schools are more inclusive and responsive for parents and families, including having more families choose NYC Public Schools

STEP 3: DEVELOP SMART GOALS

STEP 4: SET TARGETS

STEP 5: CREATE P STEPS

STEP 6: FAM STRATEGIES

STEP 7: ALIGN, COLLECT, TO THE GOAL

**All Students are
physically and
emotionally safe**

CEP: What are our school goals? ¿Cuales son nuestros objetivos escolares?

SECTION 5: CONTINUOUS IMPROVEMENT PLANNING

SECTION 5: PRIORITY 2 – ALL STUDENTS ARE PHYSICALLY AND EMOTIONALLY SAFE

Target Population	Baseline Data	SMART Goal
Students K-12	54% of students in the NYC School Survey administered Spring 2024 responded that they agree/strongly agree around students treating each other with respect; currently no other districtwide SEL screener tool	By June 2025, there will be a 10 percentage point increase from the 2024 NYC School Survey from 54% to 64% of all students on the response to: "Most students at the school treat each other with respect."
Students k-12	45% of students in the NYC School Survey administered Spring 2024 responded that they agree/strongly agree that students harass, bully or intimidate other students	By June 2025, there will be a 10 percentage point decrease from the 2024 NYC School Survey from 45% to 35% of all students on the response to: "At this school students harass, bully, or intimidate other students."



CEP from last year 2024-2025

- Take a look at the need
 - Data
 - Where did we get the information from
 - Root cause
 - What would have caused the need to happen
1. Eche un vistazo a la necesidad
 2. Datos
 - a. ¿De dónde obtuvimos la información?
 3. Causa principal
 - ¿Qué habría causado que sucediera la necesidad?

CEP: What are our school goals? ¿Cuales son nuestros objetivos escolares?

Priority 1: All students learn to read well

Priority 2: All students are physically and emotionally safe

Priority 3: All students have a high-quality academic experience

Priority 4: All students graduate college and career ready and have a strong plan and pathway to economic security

Priority 5: All districts and schools are more inclusive and responsive for parents and families, including having more families choose NYC Public Schools

All districts and schools are more inclusive and responsive for parents and families, including having more families chose NYC public schools.

CEP: What are our school goals? ¿Cuales son nuestros objetivos escolares?

Section 5: Priority 5 – All districts and schools are more inclusive and responsive for parents and families, including having more families choose NYC Public Schools

CEP from last year 2024-2025

- Inconsistent support for language access to all families across the **district.**
- Efforts to include all families in the school community is **not consistent** in the district.

By June 2024, favorable responses to family survey questions around language access and communication will increase by 2%, from 97% to 99%, according to the NYC School Survey.

Next Steps: Information Próximos pasos: Información

Meeting Dates (2025)

- December 9th

